Appendix – Academy specific information

Academy / School Name: *Weldon C E Primary*

Train up a child in the way he should go, and when he is old he will not depart from it.
Proverbs 22:6

We seek to nurture the infinite worth of every unique individual through love, respect, perseverance, honesty and forgiveness, fostering an enduring passion for learning and an ability to live life in all its fullness. Our inclusive school community aims to enable our students to fulfil their true potential, developing people who make a positive impact on the world.

Role	Designated Person
Executive Headteacher Head of School	Kirstin Howarth Lesley Middleton
SENCO	Lesley Middleton

10. Working in partnership with other professionals

We work with a range of external agencies to provide support for pupils with SEND. These include:

- Autism Outreach Team
- Child Protection Advisors
- Educational Psychologists
- CAST (Child and Adolescent Support Team)
- CAMHS (Child and Adolescent Mental Health Service)
- VI (Visually Impaired)
- HI (Hearing Imapired
- Inclusion team
- Social Services
- Children's Therapy Team (Speech and language/ Occupational Therapy)
- Community Paediatrician
- School nurse
- ICSS (Individual Children's support service)
- SSS (Specialist Support Services)
- JoGo (Behaviour Support)

11. Expertise and training of staff

Our SENCO has the relevant experience necessary to carry out the SENCO role.
School staff have specific training and expertise in the following areas:

- ADHD
- Attachment disorders
- Speech, Language and Communication needs
- Emotional and behavioural needs
- Hearing Impairment
- Visual impairments
- Autistic Spectrum Disorder
- Protective Behaviours
- EAL
- Maths
- English
- Phonics
- Hearing impaired training from teachers of the deaf.
- Dyslexia training
- Epi pen training
- JoGo

Staff are provided with targeted training opportunities to ensure that they are able to support the needs of all pupils.