Weldon C of E Primary School

'Train up a child in the way they should go, and when they are old, they will not depart from it'

LEARNING AND FLOURISHING TOGETHER | PDET

Curriculum News – Year 4

Autumn 2: *Tuts, Tombs and Teeth*

English



Class Read: *The Lion, The Witch and the Wardrobe - C. S. Lewis*

Narrative text: build up / climax story

The class will learn to write a diary entry based on our class read. They will write from the perspective of Lucy having just arrived in Narnia, and will use fronted adverbials for time and powerful adjectives within paragraphs.

Narrative text: diary entry

Children will be writing reports about Edmund visiting the Ice Queen. They will be using the conjunctions before, after and while, and will construct sentences with exaggerated vocabulary.

Word reading / comprehension: *Year 4 will use the class read - The Lion, The Witch, and the Wardrobe - to build reading fluency, extend vocabulary, and learn how to read for understanding.*

History / DT



History focus: achievements of earliest civilisations—Ancient Egypt

The children will deepen their understanding of Ancient Egypt by learning how pyramids were built and what they reveal about beliefs in the afterlife. They will also explore the sustained impact of hieroglyphics and the Rosetta Stone, and use sources to discover how Howard Carter's find of Tutankhamun's tomb changed history. The class will examine the importance of the River Nile, and learn about Queen Cleopatra's rule and legacy.

DT focus: Mechanisms and electrical circuits

Children will be creating levers and linkages, and then applying this knowledge when building a moving Egyptian information poster.

PE



Focus: hockey and handball

The hockey unit will focus on consistently performing basic hockey skills such as dribbling and push pass. The children will be developing tactics in competitive situations and building endurance throughout gameplay.

In handball, the children will be learning to develop the three-step rule, incorporating bounce. They will also defend and stop attacks by blocking and intercepting.

PE days are Monday and Thursday, and will require the children to attend school in their PE uniform. Jogging bottoms or sports leggings would be more appropriate on colder/wetter days.

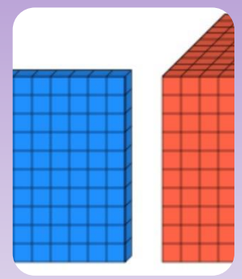
Music



Baroque Era Composers – Bach and Handel

Through listening to and discussing two iconic pieces from the Baroque period of classical music – Bach's 'Toccata and Fugue in D Minor' and Handel's 'Zadok the Priest', Year 4 will evaluate and describe music as well as work in small groups to recreate elements of these pieces. We will also continue learning and singing a range of songs developing their awareness of pitch, expression and control of voice.

Maths



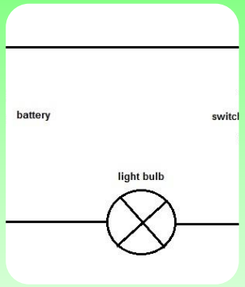
Key Facts: *Our KIRFs that will be taught for instant recall are the multiplication and division facts for the 7 times tables.*

Measurement—Area: *The children will learn what area is and how it can be found by counting squares and making shapes. They will also look at how to compare different areas.*

Number—Multiplication and Division: *The children will recap their 3 times table to support their understanding of 6 and 9 tables which follow. They will also learn their 7 times table. At the end of the year, the Year 4 children will be taking an online multiplication tables check (MTC). They will need to be familiar with their times tables up to 12x12. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.*

Please see our Calculation Progression document on our website for Addition, Subtraction, Multiplication and Division strategies.

Science



Physics: Electricity

The children will deepen their understanding of electricity by exploring voltage, batteries, and circuits. They will learn how voltage affects power, how to combine batteries, and how circuit components work together. They will use scientific symbols to draw and interpret circuit diagrams and apply their knowledge in practical investigations.

Working Scientifically:

Year 4 will be learning to make systematic and careful observations, identifying patterns to inform predictions and identifying limitations in an investigation.

RE



Focus: *What is the Trinity?*

The children will be learning about the story of Jesus' baptism, which was the beginning of his public life. The class will give examples of what Jesus' baptism means to Christians: the entry into Christianity, through the Father, Son and Holy Spirit. The class will learn how Christians believe the Holy Spirit is God's power at work in the world and in their lives today.

PSHE



Focus: Celebrating Differences

This term, we will be focusing on celebrating children that accept that everyone is different, include others when working and playing, know how to help if someone is being bullied, try to solve problems, try to use kind words and know how to give and receive compliments.