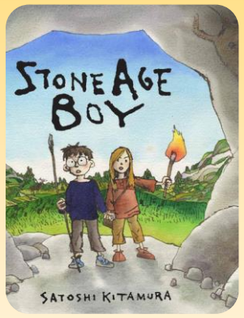
Weldon C of E Primary School

'Train up a child in the way they should go, and when they are old, they will not depart from it.'

LEARNING AND FLOURISHING TOGETHER PDET

Year 3 Curriculum News

Autumn 2 – Rocking Through the Ages!



English

Key Narrative Text*: Stone Age Boy* by Satoshi Kitamura

To write the beginning of a narrative: In this writing unit, the children will focus on key skills such as using inverted commas around spoken words and before a reporting clause; using 'while' to indicate that two events are happening to two different subjects at the same time; and to combine two categories of adjectives (emotions and texture) to describe a noun.

Non-chronological Report: In this unit, the children will focus on using the conjunctions 'while' and 'after' within sentences; using prepositions to express time (e.g. during, throughout, in, on); and chunking similar information together under subheadings.

Reading: The children will focus on key reading skills such as visualisation, retrieval, inference, prediction and vocabulary - whilst deepening their engagement with the characters, settings and themes within a story.



History

Focus: The Stone Age to the Iron Age

In this unit, the children will learn about prehistoric Britain. They will learn the language used to describe time (e.g. B.C and A.D.), and they will learn how the Stone Age fits within British chronology. During the topic, the childen will learn what life was like for people of the Stone Age, and how daily life in Britain changed from the Stone Age to the Iron Age.



Design and Technology

Focus: Textiles

In this unit, the children will learn about the functionality of textile objects over time, focusing on the design and creation of a Stone Age-inspired pouch. They will explore how historical tools and materials influenced design choices and use this knowledge to incorporate features like buttons for fastening. Through activities such as template cutting and stitching, children will develop practical skills and learn how sewing helps to make pouches strong, durable and functional.



PE

Focus: Football and Netball

Football - In this unit, the children will learn how to use the inside of the foot to pass the ball; how to trap a ball that is moving along the ground with control; how to pass the ball accurately into a space over short distances; how to identify and move into a space to receive the ball; how to use the outside of the foot to control the ball and dribble; and how to cushion the ball when receiving.

Netball - In this unit, the children will learn how to perform quick, accurate chest passes; how to use dodging to get free from their opponent; how to catch a netball; how to use a bounce pass to feed a goal shooter; how to throw for distance using the shoulder pass; and how to collect a loose ball.

Year 3 will have PE on Mondays and Fridays. Please ensure that items of clothing are labelled.



Maths

KIRFS: To know all multiplication and division facts for the 3x table.

Multiplication and Division: This term, the children will revisit and consolidate concepts from Year 2 (recognising, making and adding equal groups). They will use this knowledge to multiply and divide by 4 and 8.

Addition and Subtraction: In this unit, children will build on their knowledge of adding and subtracting two 2-digit numbers, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges.

(Please see our calculation progression document for addition, subtraction, multiplication and division strategies.)



Science

Chemistry: Rocks

In Years 1 and 2, children looked at rocks as a type of material. In this unit, children will build upon prior knowledge and identify, group and classify various types of rock including granite, pumice, sandstone, chalk, marble and gneiss, describing their properties.

Working Scentifically

Children will make sytematic and careful observations and, where appropriate, will take accurate measurements using standard units, using a range of equipment including thermometers and data loggers.



RE

Focus: What does it mean to be a Hindu in Britain today?

This unit will enable the children to learn about the key aspects of Hindu beliefs and worship. We will focus on British Hindus as well as traditional Indian Hinduism. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about what life is like as a Hindu in Britain today.



PSHE

Focus: Health and Wellbeing

In this unit, the children will learn how to create a healthy diary; they will discuss and understand the different aspects of their identity; identify their own strength and discuss ways in which they can help other people; describe how they would break down a problem into small, achieveable goals; and understand the benefits of healthy eating, as well as dental health.



Music

Focus: BBC Ten Pieces

Within this unit, the children will learn about tempo, dynamics, rhythm, structure, pitch, texture and timbre. They will focus on a range of women composers including Reena Esmail, Cassie Kinoshi and Margaret Bonds.

Computing

National Centre for Computing Education

Raspberry Pi

Focus: Stop-frame Animation

In this unit, the children will use a range of techniques to create stop-frame animation. They will then apply their skills to create a story-based animation. The unit will conclude with children adding other types of media to their animation, such as music and text.