Weldon C of E Primary School

*'Train up a child in the way they should go, and when they are old they will not depart from it.'*

LEARNING AND FLOURISHING TOGETHER PDET

# Curriculum News – Year Reception

## Autumn 2: Festivals Around the World



### Personal, Social and Emotional Development

In the area of Personal, Social and Emotional development, children will be learning to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individuals and explore diversity through thinking about similarities and differences. We will be exploring the topic of 'Festivals ' which will involve the children becoming more aware of customs and celebrations in the community. We will also be rehearsing for our school nativity play.




### Communication and Language

We shall be practicing our listening skills, and responding to questions and instructions. There will be lots of opportunities to use our communication skills in small group and whole class sessions and through play activities. We will be working on maintaining our attention and concentration during directed and self-initiated activities. We will be developing our speaking skills through our people who help us and shop role-play areas and group situations.



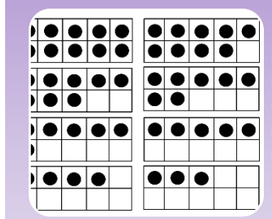
### Physical Development

We shall be developing our fine and gross motor skills. We will be developing these skills using a range of strategies including messy play, dough disco and movement play. We will use a variety of writing tools and materials, use simple tools for cutting and manipulating malleable materials. Within phonics sessions and provision, we will be encouraging the children to confidently hold a pencil and feel confident whilst forming the letters they have learnt. We shall be practicing our jumping, sliding, rolling and moving skills over and under apparatus.



### Literacy

Within this half term we will be looking for children to be able to read and write tricky words. We will be encouraging the children to leave gaps (finger spaces) between each word so that their writing can be read back easily by both themselves and others. This is essential for them to make a good level of development in this area. We will also be beginning our writing unit based on ;We're going to find the monster' and 'Kipper's birthday.' Children will have the opportunity to retell the story using full sentences and explore interesting vocabulary. The children will have lots of opportunities to write for different purposes. For example recounts, letters to santa, birthday invitations, gift tags and cards.



### Numeracy

We follow the White Rose Hub Maths Reception guidance and shall be focusing on It's me 1 2 3!' this term. Children will identify representations of 1, 2, 3, 4 and 5. They will subitise or count to find how many and make their own collections of 1,2, 3,4 and 5 objects. They will match the number names we say to numerals and quantities. They will count up to three objects in different arrangements by touching each object as they count and recognize that the final number they say names the quantity of the set. Children will use their own mark making to represent 1.2, 3,4 and 5 for example to record their score during a game. They will begin to understand that as we count, each number is one more or one less than the number before. Children will explore the different compositions of 2, 3, 4 and 5. Children will talk about curved and straight sides and corners on 2D shapes and begin to use positional language. Children will talk about day and night and order key events in their daily routines. They will begin to measure time in Simple ways.



### Expressive Arts and Design

We shall be manipulating materials e.g. clay to achieve an effect. We will explore colour through Bonfire and fireworks, Rangoli patterns, Hannukah, Diwali lamps, birthday and Christmas printing, pattern design and gift wrapping.

We shall be exploring the sound of musical percussion instruments. Children will join in with dancing and ring games. We shall sing many Autumn / Winter and Celebration themed songs, number songs and nursery rhymes throughout the day and will also have an opportunity to and use puppets in our role-play areas.

WANTED - Please collect your junk for our Art corner – we need paper towel rolls, yoghurt pots, cardboard boxes etc.



### RE

In R.E. through the topic Why do Christians perform nativity plays at Christmas? We will learn about birthdays and how they are celebrated? We will learn about the birth of baby Jesus.

What is Diwali and how is it celebrated?



### Knowledge and Understanding of the World

We will be looking at how people celebrate festivals around the world. What are our favourite celebrations each year? What makes Autumn and Winter special? (Bonfire night, Diwali, Hannukah, Christmas traditions, Artefacts, Birthdays timeline, the seasons) We shall also be learning about Anti-Bullying week. These themes will form the basis of all of our learning this half term and have strong links with the understanding of the world aspect of our curriculum where we compare festivals, beliefs, cultures and seasons as well as observe the effects the changing times of year have on the weather, nature and wildlife. Anti-bullying week links to the personal, social and emotional areas on the curriculum as we look at what bullying is and how we can help stop it. We will be investigating different occupations. If you would like to share your occupation with the children please speak to Mrs Gribben.