Weldon C of E Primary School

Year 3 Long Term Curriculum Map

'Train up a child in the way they should go, and when they are old, they will not depart from it.'

LEARNING AND FLOURISHING TOGETHER PDET

Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Themes	**Exploring Hidden Worlds**	**Rocking Through the Ages!**	**Extreme Worlds and Bold Ideas**	**Courage and Conquest**	**Journeys and Discoveries**	**Hidden Worlds and Powerful Forces**
English **Key texts**	Billy and the Minpins by Roald Dahl George's Marvellous Medicine by Roald Dahl	Stone Age Boy Satoshi Kitamura Stig of the Dump by Clive King Our Amazing World Spiders Kay de Silva	The Iron Man Ted Hughes	Krindlekrax Philip Ridley	Escape from Pompeii Christina Balit Meet the Ancient Romans James Davies	The Spiderwick Chronicles Holly Black
Maths – White Rose	Number: Place Value Number: Addition and Subtraction Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics	
Science	Biology: Plants	Chemistry: Rocks	Biology: Animals: Humans (Nutrition and Diet)	Biology: Animals: Skeletons	Physics: Light	Physics: Forces and Magnets
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain (Invaders)	The Roman Empire and its impact on Britain (Settlers)	
	Working Historically (Procedural knowledge) is taught throughout each unit.					
Geography	UK study Countries and regions/ cities (Cumbria and		European study Countries, regions, landmarks and cities			Volcanoes and Earthquakes

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	Southwest)		(Italy and Iceland)			
	Locational Knowledge, Place Knowledge, Human and Physical Knowledge, Geographical Skills and Fieldwork are taught throughout each unit					
Art/Design	Landscapes – Pointillism: Seurat (French)		Weaving and Tie-Dye: Kandinsky (Russian)			3D Sculpture: Svend Bayer
DT		Textiles and materials: 2D to 3D product – A bag for a precious stone		Food: Healthy and Varied Diet - Pizza	Construction: Shell Structure	
RE	Creation/Fall What do Christians learn from the creation story?	L2.7 What does it mean to be a Hindu in Britain today?	L2.2 What is it like to follow God?	L2.9 What are the deeper meanings of festivals? RE Day: Salvation Why do Christians call the day Jesus died 'Good Friday'?	L2.4 What kind of world did Jesus want?	L2.7 What does it mean to be a Hindu in Britain today? (Part 2)
PSHE	Ground Rules Family & Relationships	Health & Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
Music	Rhythm – Whole Class African Drumming (Project and Performance)	Classical Music Focus: BBC Ten Pieces	Popular Music Focus: The Beatles	Glockenspiel – Music Theory	Whole Class P-Buzz Project and Performance (Brass)	Music Express: Mountains
PE	Hockey Handball	Football Netball	Gymnastics Tag Rugby	Tennis Dance	Rounders Cricket	OAA Athletics
	In addition to the allocated PE lessons, children participate in active bursts daily.					
Computing	Computing Systems and Networks – Connecting Computers	Creating media – Stop Frame Animation	Programming A – Sequencing Sounds	Data and Information – Branching Databases	Creating Media – Desktop Publishing	Programming B – Events and Actions in Programs

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	In addition to the allocated ICT lessons, online safety features in every unit.					
MfL	French Greetings	French Adjectives (Colour, Size and Shape)	Numbers and Age	In a French Classroom	French Transport	A Circle of Life
Spirituality	REGULAR: Sacred Space, daily prayers, regular weekly reflection time AU1 Ows, Wows and Nows in relation to the creation story. (Linked to RE topic). AU2 Ows, Wows and Nows: Comparing Christianity to Hinduism		REGULAR: Sacred Space, daily prayers, regular weekly reflection time SP1 Comparing Christians values and traditions across Europe. (Linked to Geography topic). SP2 Ows, Woes and Nows – Endangered animals and environmental issues. (Link to science topic.)		REGULAR: Sacred Space, daily prayers, regular weekly reflection time SU1 Children create their own poem based on the kind of world that God wants. (Linked to RE topic). SU2 Reflection – people living in poverty (Ows, Wows and Nows)	
Courageous Advocacy	Harvest Appeal Foodbank Appeal Christmas Cards for the Elderly Selling poppies. Christmas craft - raise money for school.		RSPCA – cake sale to raise money for animals in need.		Raise money for Myanmar Earthquake Appeal	
Trips and Enrichment	Visit to a Mandir (RE)		Visit to The Chester House Estate (Romans Workshop)		Birmingham Thinktank (Science)	